EXECUTIVE SUMMARY

Grant Program	Law Enforcement Trust Fund (LETF) First Amendment
Funds Related	\$5,185 carryover balance from original grant agreement
Financial Impact	There is no additional funding within this amendment. The original grant awarded
Statement	\$7,763 for the LETF program. The source of funds is the Broward Sheriff's Office.
	There is no additional financial impact to the District.
Schools Included	Whiddon-Rogers Education Center
Managing	Whiddon-Rogers Education Center
Department/School	
Source of Additional	1. Wiley Howard, Principal – Whiddon-Rogers Education Center 754-321-7550
Information	2. Stephanie Williams, Director – Grants Administration & 754-321-2260
	Government Programs
Project Description	Under the auspices of Florida Statute, Chapter 932.701-706, "Florida Contraband
	Forfeiture Act," the Broward Sheriff's Office make funds available for distribution in
	the Broward community. These funds are better known by their common name - Law
	Enforcement Trust Funds (LETF). Through the use of LETF, Broward County Public
	Schools is the recipient of a grant award to support the Criminal Justice Academy at
	Whiddon-Rogers Education Center. The Criminal Justice Academy is designed to
	introduce students to various careers in all major areas in the criminal justice system.
	Students are provided with information to develop tools necessary to work and
	become successful in the criminal justice community.
Evaluation Plan	Students will be evaluated on their knowledge gains in these areas:
	• Identify the history, goals, and career opportunities;
	• Interpret ethics and professionalism;
	Describe court systems and trial processes;
	Discuss the juvenile justice system;
	Describe the correctional system; Describe the correctional system; Describe the correctiona
D 1	• Utilize personal, interpersonal, and communication skills.
Research	The data suggests that there is a need to implement the Criminal Justice Academy at
Methodology	Whiddon-Rogers Education Center with our population of students due to our student
	population who, for a variety of reasons were not successful in the traditional school
A1' (1	setting and are in need of a second opportunity to obtain their high school diploma.
Alignment with	This grant supports District Strategic Goal 1: High-Quality Instruction by
Strategic Plan	incorporating college and career readiness skills from the criminal justice and
I1 f C	security sector.
Level of Support	GAGP staff facilitated the amendment review with the high school and the General
provided by GAGP	Counsel's Office, wrote the executive summary for the board agenda, prepared a hard
	copy of the file for record keeping, and managed the item for the Board's approval.